



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Title I School-Parent Compact 2022-2023
Laura G. Rodriguez Elementary

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- *Standards based assessments and district adopted textbooks and curriculum are implemented*
- *Benchmark curriculum ELD training has been provided to all TK-5th grade staff*
- *Benchmark curriculum will be an ongoing training and professional development that teachers attend to incorporate a more aligned standards based instructional program with English Language Arts.*
- *VAPA program is offered to TK-2nd and 3-5, between 5-7 times in the areas of Music, Theatre, Art and Dance.*

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

- *Nov. 14th-Nov 18th, 2022*
- *March 20th-March 24th, 2023*

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

- *Periodic reports by teachers, academic and behavioral.*
- *Phone or parent teacher conferences to discuss more specific progress*

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

- *Parent classroom volunteers is highly encouraged*
- *Every other month assemblies are planned to promote school wide character focus and award recognition.*

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- *Staff is available on a daily basis to assist and meet with parents. An open door policy is the belief of the staff at large.*
- *Access to principal is on the spot meetings or immediate phone call return or scheduled meeting.*
- *For scheduled appointments or conferences, the turnaround time for a scheduled meeting is 1 to 2 days or an immediate phone call.*